



DIOCESAN CANONICAL INSPECTION (September 2015)

CATHOLIC LIFE		
Outcomes	<p><i>The extent to which pupils contribute to and benefit from the Catholic Life of the school</i></p> <ul style="list-style-type: none"> • Community, ethos and behaviour • Personal development • Religious identity 	
Provision	<p><i>The quality of provision for the Catholic Life of the school</i></p> <ul style="list-style-type: none"> • Community and mission • Pastoral care • Behaviour policy 	
Leadership & Management	<p><i>How well leaders and managers promote, monitor and evaluate the provision for the Catholic Life of the school</i></p> <ul style="list-style-type: none"> • Leading by example • Self-evaluation • Involvement of stakeholders 	
COLLECTIVE WORSHIP		
Outcomes	<p><i>How well pupils respond to and participate in the school's Collective Worship</i></p> <ul style="list-style-type: none"> • Pupil response to worship • Pupil leadership of worship • Contribution to moral and spiritual development 	
Provision	<p><i>The quality of Collective Worship provided by the school</i></p> <ul style="list-style-type: none"> • Centrality of worship • Quality of worship • Staff skill 	
Leadership & Management	<p><i>How well leaders and managers promote, monitor and evaluate the provision for Collective Worship</i></p> <ul style="list-style-type: none"> • Leadership expertise • Leadership of public worship • Monitoring and evaluating worship 	
RELIGIOUS EDUCATION		
Outcomes	<p><i>How well pupils achieve and enjoy their learning in Religious Education</i></p> <ul style="list-style-type: none"> • Enjoyment and application • Progress and learning • Attainment 	
Provision	<p><i>The quality of teaching and assessment in Religious Education</i></p> <ul style="list-style-type: none"> • Teaching • Assessment 	
Leadership & Management	<p><i>How well leaders and managers promote, monitor and evaluate the provision for Religious Education</i></p> <ul style="list-style-type: none"> • Subject leadership • Curriculum planning 	
OVERALL EFFECTIVENESS		