

How can I be aware that with freedom
comes responsibility?



Name: _____

Date: _____

RESPOND

Freedom and Responsibility



As you listen to the music, think about these questions.

How do people know the boundaries that their personal freedom gives them?

How are freedom and responsibility linked?

How can people's perception of what their freedom allows conflict with the expectations of others?

Is it necessary for people to have religious belief to live their lives well: where might problems arise?

Our Big Question - How do rules bring freedom?

When the music stops we will share our thoughts by passing around the holding cross.

Record below what you think is important and you want to hold on to from our FREEDOM AND RESPONSIBILITY topic. *It may be a picture, a prayer or some words from Scripture.*

REJOICE

Freedom and Responsibility	Use what you have remembered and your reflections to help to plan our class celebration of this topic .
PLAN	
I want to include	
GATHER	
How will we gather? Why?	
WORD – LISTEN	
Which scripture from the topic would you like to use?	
RESPONSE	
What action, prayer response would you like to include? Why?	
GOING FORTH	
How will we end and carry the message to others in some way? Why?	